**Words 1**

Read and complete. There are two extra words in the box.

|  |
| --- |
| figures propel settlement determined blurry longed for fragile adjusted |

1.  A place where people live is called a \_\_\_\_\_\_\_\_ .

2.  This photo is very \_\_\_\_\_\_\_\_. I can’t see it clearly.

3.  Dad \_\_\_\_\_\_\_\_ some of the settings on my computer and now it works perfectly.

4.  Planes and cars have engines to \_\_\_\_\_\_\_\_ them forward.

5.  Inga loves her baby sister. She has always \_\_\_\_\_\_\_\_ a brother or sister.

6.  We could just see the \_\_\_\_\_\_\_\_of mom and dad as they walked home through the heavy snow.

**Words 2**

Read and complete.

|  |
| --- |
| 1. I’m bored of this book. The story is very \_\_\_\_\_\_\_\_.    * tedious    * obedient    * fascinated      + fortunate 2. Marek always does what his teachers tell him. He is very \_\_\_\_\_\_\_\_.  * risky * obedient * daring * foolish  1. My bike is broken, but I am \_\_\_\_\_\_\_\_ to fix it.  * exciting * determined * fragile * courageous  1. Why did you touch the oven when it was hot? That was very ­\_\_\_\_\_\_\_\_.  * foolish * obedient * fortunate * fascinated  1. This is a \_\_\_\_\_\_\_\_ movie. I can’t wait to see what happens at the end.  * determined * fragile * thrilling * obedient  1. Lisa is always reading history books. She is \_\_\_\_\_\_\_\_\_by life in the past.  * courageous * tedious * foolish * fascinated  1. Please don’t drop that vase. It’s very \_\_\_\_\_\_\_\_\_.  * foolish * fascinated * fragile * fortunate  1. It was very \_\_\_\_\_\_\_\_\_of you to help that little boy when he fell in the river.  * tedious * fragile * obedient * courageous |

**Read 1**

Read the Reading text. Read and match. There are two extra phrases in the box.

|  |
| --- |
| Thousands of years ago, a little boy named Ishu lived in a small settlement near the Tigris river. One day, Ishu was watching his father making a clay pot on a pottery wheel. Usually, he was fascinated by the way his father made a lump of wet, heavy clay into a beautiful, fragile pot with patterns or figures carved into it, but today he felt that everything was tedious. He stared at the spinning pot until it became blurry.  “You can help me to take these pots to market later,” said Ishu’s father. “Why don’t you find something to carry them in?”  Ishu was an obedient boy. He was determined to help his father. But what could they carry the heavy pots in?  Suddenly, Ishu heard the sound of an axe hitting a tree and he had an exciting idea. He ran to the forest, where a man was cutting down a tall tree.  “Please will you give me two circles of wood?” he asked.  The man cut Ishu two circles of wood, and Ishu carried them home and put them on the ground. He fetched his father’s tools and he found a long handle from a broken axe and a large old basket.  “How very fortunate,” said Ishu. “That’s exactly what I need.”  Soon, Ishu’s invention was ready. He adjusted the basket and grinned. It was a cart! Making things was thrilling and he longed for the chance to use his invention.  Ishu’s father looked at the little cart with two wheels and smiled proudly.  “Now that is going to be very useful indeed,” he said. |

|  |
| --- |
| was wet and heavy. gave Ishu two wood circles. had two wheels. was at the market. was near a river. made a cart. made clay pots. were heavy. |

|  |  |
| --- | --- |
| 1. Ishu’s settlement |  |
| 2. Ishu’s father |  |
| 3. The clay pots |  |
| 4. The man in the forest |  |
| 5. Ishu |  |
| 6. The cart |  |

**Read 2**

Read and complete. There are two extra words in the box.

|  |
| --- |
| Thousands of years ago, a little boy named Ishu lived in a small settlement near the Tigris river. One day, Ishu was watching his father making a clay pot on a pottery wheel. Usually, he was fascinated by the way his father made a lump of wet, heavy clay into a beautiful, fragile pot with patterns or figures carved into it, but today he felt that everything was tedious. He stared at the spinning pot until it became blurry.  “You can help me to take these pots to market later,” said Ishu’s father. “Why don’t you find something to carry them in?”  Ishu was an obedient boy. He was determined to help his father. But what could they carry the heavy pots in?  Suddenly, Ishu heard the sound of an axe hitting a tree and he had an exciting idea. He ran to the forest, where a man was cutting down a tall tree.  “Please will you give me two circles of wood?” he asked.  The man cut Ishu two circles of wood, and Ishu carried them home and put them on the ground. He fetched his father’s tools and he found a long handle from a broken axe and a large old basket.  “How very fortunate,” said Ishu. “That’s exactly what I need.”  Soon, Ishu’s invention was ready. He adjusted the basket and grinned. It was a cart! Making things was thrilling and he longed for the chance to use his invention.  Ishu’s father looked at the little cart with two wheels and smiled proudly.  “Now that is going to be very useful indeed,” he said. |

|  |
| --- |
| market tools axe clay basket figures fragile circle |

1.  Ishu’s father used \_\_\_\_\_\_\_\_\_\_ to make beautiful pots.

2.  The finished pots were \_\_\_\_\_\_\_\_\_\_, but heavy.

3.  Ishu’s father wanted to take the pots to the \_\_\_\_\_\_\_\_\_\_.

4.  Ishu heard an \_\_\_\_\_\_\_\_\_\_ hitting a tree in the forest.

5.  Ishu asked a man for two \_\_\_\_\_\_\_\_\_\_ of wood.

6.  Ishu used the circles, an axe handle, and a \_\_\_\_\_\_\_\_\_\_ to make a cart.

**Read 3**

Answer *True* or *False*.

|  |
| --- |
| Thousands of years ago, a little boy named Ishu lived in a small settlement near the Tigris river. One day, Ishu was watching his father making a clay pot on a pottery wheel. Usually, he was fascinated by the way his father made a lump of wet, heavy clay into a beautiful, fragile pot with patterns or figures carved into it, but today he felt that everything was tedious. He stared at the spinning pot until it became blurry.  “You can help me to take these pots to market later,” said Ishu’s father. “Why don’t you find something to carry them in?”  Ishu was an obedient boy. He was determined to help his father. But what could they carry the heavy pots in?  Suddenly, Ishu heard the sound of an axe hitting a tree and he had an exciting idea. He ran to the forest, where a man was cutting down a tall tree.  “Please will you give me two circles of wood?” he asked.  The man cut Ishu two circles of wood, and Ishu carried them home and put them on the ground. He fetched his father’s tools and he found a long handle from a broken axe and a large old basket.  “How very fortunate,” said Ishu. “That’s exactly what I need.”  Soon, Ishu’s invention was ready. He adjusted the basket and grinned. It was a cart! Making things was thrilling and he longed for the chance to use his invention.  Ishu’s father looked at the little cart with two wheels and smiled proudly.  “Now that is going to be very useful indeed,” he said. |

1. Ishu’s father carved patterns and figures into his pots.

* True
* False

2. Ishu was enjoying watching his father work.

* True
* False

3. Ishu didn't want to help his father.

* True
* False

4. Ishu cut down a tree in the forest.

* True
* False

5. Ishu broke an axe to make his cart.

* True
* False

6. Ishu’s father was pleased when he saw Ishu’s cart.

* True
* False

**Grammar in Use 1**

Read and match. There are two extra answers in the box.

|  |
| --- |
| No, she isn’t. Yes, he is. No, they won't. Yes, she will. No, he won’t. Yes, they are. Yes, I am. No, it won’t. No, she won't. Yes, it will. |

|  |  |
| --- | --- |
| 1. It’s Wednesday. Will it be Friday tomorrow? |  |
| 2. Rita is sick. Is she going to go to school today? |  |
| 3. Bruno is nine. Will he be eleven on his next birthday? |  |
| 4. You’re packing your suitcase. Are you going on vacation? |  |
| 5. It’s five o’clock. Will it be eight o’clock in three hours? |  |
| 6. Paul has a cavity. Is he going to have a filling? |  |
| 7. Clara is eleven. Will she be twelve next year? |  |
| 8. They’re writing invitations. Are they having a party? |  |

**Grammar in Use 2**

Read and complete.

|  |
| --- |
| * 1. I predict that people \_\_\_\_\_\_\_\_ on other planets in the future. * are living * will live * are going to live   1. It’s Thursday the 4th today, so on Saturday it \_\_\_\_\_\_\_\_ the 6th. * will be * is being * is going to be   1. We’ve made arrangements for Saturday. We \_\_\_\_\_\_\_\_lunch with friends. * are going to have * are having * will have   1. Sam isn’t very good at skateboarding. It looks like he \_\_\_\_\_\_\_\_off. * is falling * will fall * is going to fall   1. It’s spring now, but it \_\_\_\_\_\_\_\_ summer soon. * will be * is going to be * is being   1. I think there \_\_\_\_\_\_\_\_more robots in the future. * will be * are going to be * are being   1. The next train \_\_\_\_\_\_\_\_at the station in three minutes. * is arriving * will arrive * is going to arrive   1. They’re putting all their things in boxes because they \_\_\_\_\_\_\_\_tomorrow. * are moving * are going to move * will move |

**Grammar in Use 3**

Correct the errors. Click the underlined words to select and insert text.

|  |
| --- |
| I’m ten years old. My birthday is on Saturday. I won't be eleven. I’m having a big birthday party. The party is start at six o’clock. All my friends are going to being there. We’re going to having lots of music and lots of delicious food. My mom is make a big chocolate cake. There will being eleven candles on it. It’s going will be a great party. I’m sure my friends won't enjoy it! |

**Grammar in Use 4**

Read and complete.

|  |
| --- |
| 're going to visit 're going to travel will have is going to show will take 's going to be will arrive 'm going to wear we'll watch 'm going to will leave |

We’re going on a school trip tomorrow. We \_\_\_\_\_\_\_\_ a big zoo. We \_\_\_\_\_\_\_\_ there by bus. The bus \_\_\_\_\_\_\_\_ the school at nine o’clock and the journey \_\_\_\_\_\_\_\_ one hour. We \_\_\_\_\_\_\_\_ at the zoo at ten o’clock. A zookeeper \_\_\_\_\_\_\_\_ us around the zoo. I \_\_\_\_\_\_\_\_ take lots of photos of the animals. We \_\_\_\_\_\_\_\_ lunch in the café and then \_\_\_\_\_\_\_\_ a dolphin show at two o’clock. It \_\_\_\_\_\_\_\_ a hot, sunny day tomorrow, so I \_\_\_\_\_\_\_\_ a T-shirt and a sun hat.

**Listening**

Listen and complete. There are three extra words in the box.

|  |  |
| --- | --- |
| thrilling foolish risky determined daring obedient fragile fascinated tedious exciting courageous fortunate |  |

Zoog lives on planet SinRota. He is an \_\_\_\_\_\_\_\_\_ boy and he always does what his parents tell him. Zoog’s life is \_\_\_\_\_\_\_\_\_\_ because there are no books, clocks, computers, or TV on his planet. He wants his life to be more \_\_\_\_\_\_\_\_\_ . However, he knows that he is \_\_\_\_\_\_\_\_ because he doesn’t have any big problems. It takes a long time to travel to other settlements on SinRota. It is very \_\_\_\_\_\_\_\_\_ to bring food from other places and it is \_\_\_\_\_\_\_\_ to go on long journeys. But Zoog wants to explore. When Zoog looks through his telescope, he sees a blue planet. He is \_\_\_\_\_\_\_\_ by the people who live there. Life on the blue planet looks \_\_\_\_\_\_\_\_\_\_ , because the people travel in huge airplanes. The children look very \_\_\_\_\_\_\_\_\_ because they leap through the air on skateboards and in-line skates. Zoog draws pictures of the blue planet and soon his planet has wheels!

**Speaking**

Listen, record, then check.

|  |  |
| --- | --- |
| A:I missed the bus. What should I do?  B:You should ask your dad to give you a ride.  A:Oh no! My bicycle has a flat tire.  B:Why don't you borrow your brother’s bicycle?  A:I really want those rollerblades!  B:You should save your money. |  |

**Word Study**

Read and complete.

|  |
| --- |
| 1. It’s easy to \_\_\_\_\_\_\_\_people if you don’t know them. You should talk to people before you make up your mind about them.    * + mistreat      + misremember      + misjudge      + miscalculate 2. If you \_\_\_\_\_\_\_\_, you will get the answer wrong, so check the numbers carefully.    * + miscommunication      + misdirect      + misremember  * miscalculate  1. You often \_\_\_\_\_\_\_\_events. Have you forgotten that it rained every day on that trip?    * + misjudge      + misdirect      + mistrust      + misremember 2. Dad \_\_\_\_\_\_\_\_my text. He thought I had bought a cat instead of a hat!    * + misread      + misjudged      + misremembered      + mistreated 3. Mom used her GPS to get to the station because she said I always \_\_\_\_\_\_\_\_her!    * + mistrust      + misdirect      + misread      + mistreat 4. I thought you asked me to meet you at four o’clock, not five o’clock. There must have   been a \_\_\_\_\_\_\_\_\_.   * + - isdirect     - miscommunication     - misremember     - miscalculate  1. It’s very difficult to be friends with someone if you \_\_\_\_\_\_\_\_them. You need to have   confidence in your friends.   * + - misunderstand     - mistreat     - mistrust     - misremember  1. People should look after animals. It’s wrong to \_\_\_\_\_\_\_\_ them.    * + misdirect      + mistrust      + mistreat      + misjudge |

**Writing Study**

Read the instructions. Write your paragraph in the box.

|  |
| --- |
| Write about your plans for the future. Use the questions below to help you. 1. Where will you live? 2. What job will you do? 3. What hobbies will you have? 4. How are you going to make these plans happen? |

|  |
| --- |
| Write here … |